Name of activity, event, and location	Deben District camp Henham Park Beccl			Date of risk assessment	27/28 May 2023 Although this is a dynamic RA whilst activities are underway	Name of person doing this risk assessment	Tina V	ickers
What hazard have you identified? What are the risks from it?		Who is at risk?	How are the risks already controlled? What extra controls are needed?					What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.		For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.					Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
Heat source Risk of burns/scalds from mistake or improper use of equipment Camp doughnuts, irons and pyrography		All present	Scouts to be aware of expected behaviour when around hot craft equipment and the hot plates for camp doughnuts. Scouts to be directed how to hold the pyrography pen when using it and not to touch the hot tip that is taken off if the tips are changed. Equipment to be left on heat protective mats and turned off when not in use First aider onsite and cold water to cool a burn close by in the near toilet/shower block Make sure the first aid box is readily accessible and that it contains sufficient waterproof dressings and burn dressings Fire blanket and extinguishing materials nearby. Hot drinks for leaders should be in lidded camp cups, if not available leaders should have hot drinks away from the area where young people are					
Trip hazards All prese		All present	not in use Craft areas to Liquid spills/ to No trailing lea Wool and pa	o be kept clean a patter spills from th ads, where possib racord is to be ke	walkways. Chairs to be pushed bo and tidy. he camp doughnuts are to be cle le. Any trailing leads to be taped opt on the roll or skein and only ler llected up and not be left as a tri	eaned up immediat down ngths required cut t	ely.	

Sharp Implements Risks of cuts/abrasions/pinches	As above	Scissors are school safety scissors for paper and wool activities, however the sharp fabric scissors should be used within view of a leader/helper Scissors to be carried pointed end to the floor and stored in the box when not in use. Other craft tools that are sharp should be used at the table only and following appropriate behaviour expectations. Tools are not to be removed from the craft tent. Chopping boards to be used when cutting with a sharp knife No open toed sandals to be worn whilst working in the kitchen or BBQ	
Use of electric for craft tools	Everyone	Equipment such as hot plates and glue guns are only to use mains electrical equipment and scouts may use this under Leader supervision. All mains electrical equipment to be inspected before use and only used if in good working order. PAT testing is required for any equipment over 1 year old Any equipment not in good working order to be labelled as not to be used and reported to craft team leader	
Tables and chairs – injuries to participants or leaders setting up, moving, or collapsing the items.	Everyone	Leaders and helpers oversee setting up and moving tables and chairs. No one carries tables alone – at least two people carry each table. Stack chairs facing side to the wall so they don't fall. Don't stack chairs more than six chairs high. Leaders help with stacking and unstacking chairs. Leaders set out tables and chairs at the start of the activities in the craft tent (based on the planned activities), then push them against the walls until needed. Bases are planned to be positioned for light and electric supplies adhere to the table plan Any broken or damaged chairs and tables are to be removed from the tent and reported to site warden	
Glues and solvents – inhalation or injuries from mistakes or misuse.	All present	Used only in the craft tent where the area is well ventilated Follow the manufacturer's guidance for use. Paints and glue is non- toxic where possible Collect leftover glue, solvents, and other chemicals at the end of the activity. Adults supervise young people when they're using solvents and glues Leaders brief young people on using the glue/paints safely before use.	
Craft equipment – is it appropriate for the activity?	All present	Check that the tools and equipment provided are in good enough condition, appropriate for the planned activity, and the right size for everyone taking part. For example, do scissors need to have pointed blades? Would a safer adhesive	

	work? Should the task be done on a table? Is PPE (such as eye protection or gloves) required? Make sure there's enough space between young people undertaking the activity	
Food linked to craft activities Food allergies Cross contamination	Signs on the table to say that camp doughnuts contain gluten and eggs, ensure scouts know this area has no gluten free option due to cross contamination risks. Young people to wash hands before handling any of the food Manufacturer's instructions to be followed when cooking food. If available a refrigerator to be used to store uncooked food. If not then a cool bag/box with ice to be used to keep uncooked food chilled. Food to be stored appropriately and only removed from store in batches suitable to numbers	