Risk Assessment

Name of	Pioneering – District Camp 2023	Date of risk	May 2023	Name of person	Lee Hodgson
activity, event,		assessment		doing this risk	
*				assessment	
and location		Date of next	October 2023	assessment	
		review			

What hazard have you Who is at		How are the risks already controlled?	What has changed that needs to be thought	
identified?	risk?	What extra controls are needed?	about and controlled?	
What are the risks from it?				
A hazard is something that may	For example:	Controls are ways of making the activity safer by removing or reducing the risk.	Keep checking throughout the activity in case you need to	
cause harm or damage.	young people,	For example, you may use a different piece of equipment or you might change the way	change what you're doing or even stop the activity.	
The risk is the harm that may occur	adult volunteers,	you do the activity.	This is a great place to add comments which will be used	
from the hazard.	visitors		as part of the review.	
Nature of terrain, slips, trips, and	All	Check for natural hazards in the build area.		
falls – personal injuries, sprains, and		Make sure everyone's wearing suitable footwear.		
strains.		Assess the weather risk before and during the session.		
		Consider moving this activity to another area if needed.		
Handling equipment – strains and	All	Plan the structure before you start building. Follow the plan.		
so on.		Check that the project you're planning and the type of equipment you'll use are		
		appropriate for the age of the young people.		
Construction and dismantling –	All	Make sure the activity lead is competent.		
fingers, feet, or other body parts		Give all participants appropriate training.	Use elastic appropriate to the age group for Beavers,	
trapped between or under poles.		Give everyone participating in the activity a safety briefing.	Cubs, Scouts and Explorers.	
		Supervised young people at all times.		
Pioneering equipment, using tools,		Consider participants' personal circumstances and any reasonable adjustments you may		
natural materials, ropes – personal		need to make.		
injuries, rope burns, cuts, bruises,		Assess and advise young people carrying, lifting and storing pioneering equipment.		
abrasions, puncture wounds, eye		Make sure that young people know how to carry, lift, and store pioneering equipment?		
damage.		Teach young people to carry, lift, and store pioneering equipment?		
		Check equipment before use. Report any damaged or faulty equipment.		
Lifting heavy items – back or other		Make PPE available if the activity leader thinks it's necessary. Using thick gloves while		
muscular injuries.		handling poles is good practice.		
Structures collapsing – crush	All	Closely supervise structures while they're being constructed and dismantled.	Weather looks to be warm and dry however we will need	
injuries, lacerations, and fractures.		Check how the weather affects structures, for example, wet ropes causing stretching or	each an eye on this encase the weather changes. We may	
		tightening.	need to consider closing this activity.	
Impact with pioneering equipment		Supervise young people and check they're using the correct knots and lashings.		
– crush injuries, lacerations, and		Limit the load you put on the structure.	Load – Bean Bags/Tennis Balls	
fractures.		Undo the main supports last when you're dismantling a structure.		



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Being hit by a projectile in the air	All	Ensure there is a safety zone in front of the bastilles	Use Bean Bags or Tennis Balls to reduce the injury
		Ensure the safety zone is marked or roped off to ensure a passer-by isn't hit.	caused encase o being hit by the projectile.
		Stop activity whilst collecting projectiles.	
		Stop activity at once if somebody moves into the safety zone.	
		Ensure there is a sufficient distance between each team.	
		Safety briefing to ensure the YP is only in the safety zone away from people.	
Emergency aid.	All	Make sure a qualified first aider is present throughout the activity.	Dedicated first aiders are available at this camp
		Make sure a first aid kit is on-site during the activity.	

